

CORPORATE PARENTING COMMITTEE (FORMAL)	AGENDA ITEM No. 7
23 NOVEMBER 2022	PUBLIC REPORT

Report of:	Interim Director Children's Services : Nicola Curley	
Cabinet Member(s) responsible:	Cabinet Member for Children's Services, Education, Skills and the University	
Contact Officer(s):	Dee Glover Headteacher Peterborough Virtual School for CiC and CPIC (Children Previously In Care)	Tel. 07917133152

REPORT ON YOUNG PEOPLE WHO ARE CURRENTLY NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEET)

RECOMMENDATIONS	
FROM: Nicola Curley	Deadline date: N/A
<p>1. It is recommended that the Corporate Parenting Committee:</p> <ul style="list-style-type: none"> • Notes the content of the report. • Raise any queries they have with the lead officer. 	

1. ORIGIN OF REPORT

1.1 This report is submitted to Corporate Parenting Committee following a request by members.

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to inform on the activity of the Virtual School (VS) in respect of YP who are NEET

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No. 2.4.4.6 To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care. (b) Ensure that leisure, cultural, further education and employment opportunities are offered and taken up by our looked after children and care leavers.

2.3 This report supports the city council's Prevention, Independence and Resilience corporate priority.

1. *Prevention, Independence & Resilience*

- *Educations and Skills for All*
- *Adults*
- *Children*

2.4 Links to the Children in care Pledge

1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	

4. BACKGROUND AND KEY ISSUES

4.1

The number of YP who are “Not in Employment Education or Training” (NEET) can fluctuate from time to time for Children in Care (CiC). In September of any academic year the figure is normally low and increases around November when young people (YP) either decide not to continue their course or are withdrawn / excluded from the setting. In most cases, it is due to low attendance or lack of engagement / commitment. PVS works closely with all stakeholders to support YP and attend meetings where necessary to help sustain the education placement.

4.2

All NEET YP have regular NEET Support Planning meetings at least once every half-term by working closely with them and professionals to ensure all support is in place and efforts are made to remove barriers to re-engagement with ETE (Education, Training or Employment).

4.3

These opportunities can include Prince’s Trust (Team Programme), Job / Work clubs, online courses, practical courses such as park ranger, traineeships, Construction Skills Certification Scheme (CSCS) card training, and various other course such as Prince’s Trust ‘Get Into’ initiative which cover a wide range of work experience opportunities.

4.4

NEET YP		Reasons for NEET)
Male	22/01/2005	Year 13 – waiting for employers to contact. CSCS Card.
Male	31/05/2005	Year 13 Not engaging with services / support offered.
Male	28/06/2005	Year 13 – NEET meeting to discuss situation. Withdrew from college and currently not interested in education. Applying for jobs .
Female	07/01/2005	Year 13 – MH issues previously. Waiting an update from SW about current situation.
Female	13/01/2005	Year 13- Waiting for a suitable employment opportunity
Female	21/08/2006	Year 12 – MH issues preventing ETE engagement. Carers supporting Maths & English at home.
Female	20/01/2005	Year 13 – working p/t – does not want to return to education or awaiting a suitable opportunity
Male	15/03/2005	Year 13 – placement breakdown- awaiting a suitable education opportunity. Moving to P’boro.

Female	21/06/2005	Year 13 – not engaging with support services. Looking for employment .
Female	25/02/2005	Year 13 – moved placement – looking for a suitable employment opportunity.
Male	02/08/2006	Year 12 – awaiting a suitable opportunity. withdrawn from course due to not having entry requirements. Possible placement move. Carers supporting with Maths & English.
Male	23/04/2005	Year 13 – MH issues led to withdrawing from college.
Male	12/12/2004	Year 13 – waiting to start an ESOL following as assessment
Male	01/01/2005	Year 13 – waiting to start an ESOL following as assessment
Female	16/08/2005	Year 13 – returned to Care just recently – awaiting a PEP meeting (MH issues)

4.5 This is the current situation of children in care who are NEET. (3/11/22)
 There are 15 Young People who are currently NEET = 17% of total Post 16 cohort

Barriers to engagement

Seeking education, employment or training, waiting for a suitable opportunity – 9

1 in p/t employment

5 looking for employment

2 waiting to start on ESOL courses

1 waiting to hear back from employers and completing CSCS Card training.

Not yet ready for education, employment or training - 4

Illness: Mental health - 4

Not engaging at present – 1

not engaging with opportunities put forward by professionals.

Housing / Accommodation issues – 1

Placement breakdown – in process of moving to Peterborough. Waiting for a suitable opportunity once move completed.

4.1

5. CONSULTATION

5.1 N/A

5.2 N/A

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 Corporate Parenting Committee have a report on those YP who are currently NEET, and the reasons for this.
 This ensures that Committee members are informed but can also challenge where necessary.

7. REASON FOR THE RECOMMENDATION

7.1 There are no recommendations for the committee to consider. The report is for information only.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 There are no alternative options to be considered.

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 None

Rural Implications

9.4 None

Carbon Impact Assessment Form

9.5 Neutral

Other Implications

9.6 The implication for children in care and care leavers is that they can be confident that PVS will provide the highest level of support in whatever area ensuring they have every opportunity to reach their potential, whatever that might be.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

11. APPENDICES

11.1 N/A